

Extended Essay Subjects and Topics

General Information:

- Extended Essay Guide: <http://bit.ly/occeeguide>
- Choose a topic of interest and complexity that allows you to be analytical and/or evaluative
- Gather and interpret material from multiple primary and secondary, academic sources
- Use subject appropriate language/terminology and methods
- Follow the specific guidelines of the chosen subject

<p>Group 1 – Literature or Language You will write in your native language about a literary work or about language studies. You must also be enrolled in a class studying this language i.e. if you are a native English speaker and you are taking Language A with Ms. Genesky. This is an analytical research essay using critical sources, not simply an opinion essay. Subject Specific Guide: http://bit.ly/group1ee Essay Exemplar: http://bit.ly/languageaessay</p>	<p>Group 2 – Literature or Language You will write in a language you have learned and are fluent in. You must also be studying this language at Millbrook. You will write about language issues, cultural issues related to the language, or literature written in the language. You will use secondary sources and your own analysis. Subject Specific Guide: http://bit.ly/group2ee Essay Exemplar: http://bit.ly/spanishessay</p>
<p>Group 3 – History You will study in-depth an area of history of interest to you. Your topic must be at least 10 years in the past. You will not simply describe something that happened in history; you will analyze sources primary and secondary to better understand the chosen area. Subject Specific Guide: http://bit.ly/historyee Essay Exemplar: http://bit.ly/historyessay</p>	<p>Group 3 – Human Rights You will research, analyze and write about the treatment of groups or individuals, the use of resources and technologies or the access to services such as education. You will need to study the sample Human Rights course syllabi (http://bit.ly/hrsyllabus) because there is no course in Human Rights at MHS. Subject Specific Guide: http://bit.ly/humrightsee Essay Exemplar: http://bit.ly/humanrightsessay</p>
<p>Group 3 – Peace and Conflict Studies You will study and analyze a dynamic situation and write a research/evidence-based essay showing knowledge and understanding of the different theories about the causes of peace and conflict. You will need to study the sample Peace and Conflict Studies course syllabi (http://bit.ly/pcsyllabus) because there is no course at MHS. Subject Specific Guide: http://bit.ly/pandcee Essay Exemplar: http://bit.ly/peaceessay</p>	<p>Group 3 – World Studies You will complete an interdisciplinary (2 or more IB subjects are integrated in the analysis) study of an issue of contemporary global significance. The essay should show development of your global consciousness and must incorporate researched evidence and analysis of primary/secondary sources. Subject Specific Guide: http://bit.ly/worlddee Essay Exemplar: Not Available</p>
<p>Group 3 – World Religions</p> <ul style="list-style-type: none"> • Note: You must be enrolled as a junior in the World Religions course at Millbrook. <p>You will investigate and write about any of the world’s religions (present or past), maintaining objectivity and showing an understanding of the religion from the standpoint of the followers. Subject Specific Guide: http://bit.ly/religionsee Essay Exemplar: http://bit.ly/religionessay</p>	<p>Group 3 – Psychology</p> <ul style="list-style-type: none"> • Note: You must be enrolled as a junior in AP Psychology at Millbrook. <p>Using field-specific methods of research and a systematic study of behavior and experiences, you will study a psychology topic of personal interest. You will write the results of analysis and investigation using relevant psychology concepts, theories and studies. Subject Specific Guide: http://bit.ly/psychologyee Essay Exemplar: http://bit.ly/psychologyessay</p>

<p>Group 3 OR Group 4 – Environmental Systems and Societies</p> <ul style="list-style-type: none"> Note: You must be enrolled in the Environmental Systems course or have taken APES. <p>You will research and write about an environmental topic or issue of relevance to you and your environment. Your writing should cover the environmental system and how society functions – you must conduct an analytical argument.</p> <p>Subject Specific Guide: http://bit.ly/environmenttee Essay Exemplar: http://bit.ly/environmentalessay</p>	<p>Group 4 – Physics</p> <ul style="list-style-type: none"> Note: You must be enrolled in the two-year Physics IB program. <p>Research an area of personal interest in physics investigating the background or theory of the topic selected and then incorporating experimentation, data-based analysis, theoretical modeling/prediction and/or surveying of literature on the topic. Your own experimentation is not required but is encouraged.</p> <p>Subject Specific Guide: http://bit.ly/physicssee Essay Exemplar: http://bit.ly/physicsessay</p>
<p>Group 4 – Biology</p> <ul style="list-style-type: none"> Note: You must be enrolled in the two-year Biology program <p>You will research a topic of personal interest related to Biology – living organisms and life processes. You will develop a hypothesis and base research on data through experimentation, fieldwork, microscopic observation, etc. You may use primary sources in Biological literature with your own, original interpretation and analysis.</p> <p>Subject Specific Guide: http://bit.ly/biologyee Essay Exemplar: http://bit.ly/biologyessay</p>	<p>Group 4 – Chemistry</p> <ul style="list-style-type: none"> Note: You must be currently enrolled in Chemistry <p>You will investigate a specific aspect of materials in our environment – specifically the composition, characterization and transformation of substances. Your research can consist of literature/secondary sources in the field – clearly showing your own analysis or may be based on theoretical models or experimental data.</p> <p>Subject Specific Guide: http://bit.ly/chemistryee Essay Exemplar: http://bit.ly/chemistryessay</p>
<p>Group 5 – Mathematics</p> <p>You will use research to demonstrate an appreciation of mathematics – any topic of personal interest with a mathematical focus. Research can focus on mathematical fields i.e. engineering, sciences, etc. History of mathematics is acceptable with a focus on the development of math, not the people themselves.</p> <p>Subject Specific Guide: http://bit.ly/mathematicsee Essay Exemplar: http://bit.ly/mathessay</p>	<p>Group 6 – Music</p> <ul style="list-style-type: none"> Note: You must be studying music at Millbrook <p>Select “real” music (one or more pieces) to serve as a focus for a research essay of analysis and interpretation. You will research and analyze the music itself and not focus specifically on lyrics, the world around the musician, etc. Try to select a topic with primary, local sources.</p> <p>Subject Specific Guide: http://bit.ly/musicsee Essay Exemplar: http://bit.ly/musicessay</p>
<p>Group 6 – Theatre</p> <ul style="list-style-type: none"> Note: You must be studying theater at Millbrook <p>You will research a topic of personal interest in the area of theater where you can explore theory AND practical application. Secondary sources are only a part of this research – original research and personal involvement is crucial to success.</p> <p>Subject Specific Guide: http://bit.ly/theatree Essay Exemplar: http://bit.ly/theateressay</p>	<p>Group 6 – Visual Arts</p> <ul style="list-style-type: none"> Note: You must be studying visual arts at Millbrook <p>You will research an area of personal interest and use secondary sources to support your own analysis. You should also use textual analysis, your own study of artwork and hopefully interviews with artists or others in the field. Use of local, primary sources is ideal.</p> <p>Subject Specific Guide: http://bit.ly/visualartsee Essay Exemplar: http://bit.ly/artessay</p>
<p>Group 6 – Film</p> <ul style="list-style-type: none"> Note: You must be studying film at Millbrook <p>You will select a topic of film or television focusing not on the literature or text but using a filmic point of view. You will choose something outside of the films for your Film Studies course. You will complete your own analysis of film and use secondary sources.</p> <p>Subject Specific Guide: Essay Exemplar: http://bit.ly/ibfilmee Essay Exemplar: http://bit.ly/filmessay</p>	

**Adapted from IBO Extended Essay Guides by Kerri Brown Parker, Millbrook High School 2012*