REQUEST FOR PRIOR APPROVAL:
Assigning Supplemental Texts in Secondary Classrooms

WCPSS believes that students should read from a variety of texts and encourages strong instructional decisions at the school level. Texts other than those from the district reading lists must have prior approval from the principal or designee before assigning. WCPSS defines assigned reading as any text used by the student or by the teacher in a whole class, a group within the class, a literature circle, and/or an assigned summer reading experience.

Teacher(s): _________________________________ Date of Request: _______________
Title of Text: _______________________________ Author: _________________________
Course/Grade: ___________ 9-12 Course Level: ________________

Learning Objective(s) taught through this text and correlated to NCSCOS or school-based curriculum:
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

Rationale for choosing this text to teach the learning objective(s):
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

Instructional Delivery (circle one):

<table>
<thead>
<tr>
<th>Whole class</th>
<th>Literature circle</th>
<th>Summer Reading</th>
<th>Other</th>
<th></th>
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</thead>
</table>

Potential Challenges

<table>
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<tr>
<th>Objectionable language</th>
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<tbody>
<tr>
<td>Sexuality</td>
<td></td>
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<tr>
<td>Violence</td>
<td></td>
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<tr>
<td>Cultural/Ethnic</td>
<td></td>
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<tr>
<td>Other</td>
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</table>

Identify the challenge and discuss how you would address this concern.

Attachments:
1. Two reviews from professional sources for principal review.
2. Parent permission letter to be sent? No_____ Yes _____  (Attach copy)

I have read this text in its entirety and find it appropriate to the classroom instructional program.

_________________________________   _____________________________________________
Teacher’s Signature (requesting teacher)  Teacher’s Signature (collaborating teacher)

_________Prior Approval Granted    ___________Prior Approval Denied

Principal or Designee’s Signature  Date

Please attach additional sheets as needed.