



REQUEST FOR PRIOR APPROVAL:
Assigning Supplemental Texts in Secondary Classrooms

WCPSS believes that students should read from a variety of texts and encourages strong instructional decisions at the school level. Texts other than those from the district reading lists must have prior approval from the principal or designee before assigning. WCPSS defines assigned reading as any text used by the student or by the teacher in a whole class, a group within the class, a literature circle, and/or an assigned summer reading experience.

Teacher(s): \_\_\_\_\_ Date of Request: \_\_\_\_\_
Title of Text: \_\_\_\_\_ Author: \_\_\_\_\_
Course/Grade: \_\_\_\_\_ 9-12 Course Level: \_\_\_\_\_

Learning Objective(s) taught through this text and correlated to NCSCOS or school-based curriculum:

Three horizontal lines for writing learning objectives.

Rationale for choosing this text to teach the learning objective(s):

Four horizontal lines for writing the rationale.

Instructional Delivery (circle one):

Whole class Literature circle Summer Reading Other \_\_\_\_\_

Table with 2 columns: Potential Challenges and Identify the challenge and discuss how you would address this concern. Rows include: Objectionable language, Sexuality, Violence, Cultural/Ethnic, Other.

Attachments:

- 1. Two reviews from professional sources for principal review.
2. Parent permission letter to be sent? No \_\_\_ Yes \_\_\_ (Attach copy)

I have read this text in its entirety and find it appropriate to the classroom instructional program.

Teacher's Signature (requesting teacher)

Teacher's Signature (collaborating teacher)

\_\_\_\_\_ Prior Approval Granted

\_\_\_\_\_ Prior Approval Denied

Principal or Designee's Signature

Date